Reviewing progress with a tutor. Bring two dated notes from earlier sessions and ask the tutor to choose a comparable exercise. Look at how independently the learner approaches it. Record one specific change in the help needed. The next goal is easier to choose when progress is described in observable terms.

Joining letters on the page. Start with a familiar word from the assigned primer. The teacher can point out where one printed shape meets the next without separating the sounds artificially. Try the same task on an unfamiliar word chosen by the teacher. Record which join needed a *best online quran tuition uk* second look.

For the next session, keep one activity familiar and change the example in the other. This makes it easier to see which skill the learner can use independently.